

**John Wilson Education Society's
Wilson College (Autonomous)**

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

Affiliated to the

UNIVERSITY OF MUMBAI



Syllabus for F.Y.

Program: B.A.

Program Code: WUASOC (Sociology)

National Education Policy 2020

Academic year 2023–2024

PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
F.Y.B.A.	I	WASOCMJ111/ WASOCMN111	Foundations of Sociology	03
	II	WASOCMJ121/ WASOCMN121	Fundamentals of Sociology	03

PROGRAMME SPECIFIC OUTCOME (PSOs)

At the end of three-year undergraduate programme in Sociology, the learner will be able to:

PSO1 - **Comprehend** the core concepts and theories in Sociology.

PSO2 - **Apply** these concepts and theories to contemporary institutions, events and phenomena.

PSO3 - **Evaluate** objectively the role of social and cultural processes, social institutions and social interactions in our lives.

PSO4 - **Analyse** contemporary issues both local as well as global using an intersectional lens and **demonstrate** interconnections between these.

PSO5 – Attempt to find **solutions** to social problems in a constantly changing complex society.

PSO6 - **Demonstrate** social sensitivity and sensibility.

PSO7 - **Formulate** a research design, both qualitative and quantitative.

PSO8 - **Analyse** advantages and limitations in using various research tools/techniques.

PSO9 - **Appraise** a spirit of inquiry to appreciate interdisciplinary perspectives.

PSO10 - **Function** individually and in group through various co-curricular and extracurricular activities.



PREAMBLE

Sociology, as a discipline, emerged as an intellectual response to the crisis confronting the mid-nineteenth century European society. Its development since then has been influenced by a variety of socio-economic and political factors where it has been taught and practised. Today, Sociology is one most sought after Social Science disciplines since the knowledge and skills derived from Sociology have been used in various fields and professions such as administration, education, law, management, medicine, media etc. for planning, development and policy making.

Since society itself is the wider laboratory in which sociological knowledge gets continually produced, evolved and refined, the current syllabus has been designed such that it offers ample scope to the learners to understand contemporary society, develop sensitivity and sensibility towards contemporary social issues and concerns, and attempt to solve its problems. The syllabus is designed keeping in view the diverse nature of the learners, even those coming from non-sociology background. The primary focus of this syllabus is to strengthen the foundation in the subject as well generate interest and rigor for the subject amongst the learners.



PROGRAM(s): F.Y.B.A.		SEMESTER: I			
Course: Foundations of Sociology		Course Code: WASOCMJ111/WASOCMN111			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CA) (Marks- 40)	Semester End Examination (Marks- 60)
03	Not Applicable	Not Applicable	03	40	60

Learning Objectives:

This introductory course is intended -

LO1: To strengthen conceptual understanding and theoretical foundations of Sociology.

LO2: To acquaint the learner with Sociology as a social science having a distinct approach and methodology vis-a-vis other scientific disciplines.

LO3: To sensitise learners on cultural diversity and its manifestations and ramifications.

LO4: To provide a basic understanding of the subject to the learner having no previous exposure to Sociology such that they develop an interest in the subject and grasp its core subject matter.

LO5: To enthuse the learner to the relevance and varied possibilities for future studies in Sociology.

Course Outcomes:

After completion of this course, the learner will be able to –

CO1 – Describe the origin, concept and perspectives in Sociology.

CO2 - Contrast Sociology with other social sciences.

CO3 – Identify various careers and opportunity.

CO4 – Appraise the significance of cultural diversity and the biases inherent in their own institutions.

CO5 – Analyse contemporary social issues and concerns using Sociological Imagination as a tool.

CO6 - Enhance their soft skills by participating in various class activities.

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	3 Credits [45 hrs]
WASOCMJ111/ WASOCMN111	I	Sociology as a Discipline: An Introduction	12 hrs
	A	Emergence of Sociology as a Discipline and its Relevance Today i. Origin/emergence of the discipline ii. Definition iii. Subject matter iv. Is Sociology a science? v. Relation of Sociology with other sciences	05 hrs
	B	Sociological Imagination	03 hrs
	C	Careers in Sociology, Uses and Applications of Sociology	04 hrs
	II	Perspectives in Sociology	15 hrs
	A	Founders of Sociology i. Auguste Comte ii. Emile Durkheim iii. Karl Marx iv. Harriet Martineau (Neglected founder)	08 hrs
	B	Sociological Perspectives a. Macro perspective: Functionalism, Conflict b. Micro perspective: Symbolic Interactionism	07 hrs
III		Culture	18 hrs
	A	Understanding Culture	08 hrs

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		<ol style="list-style-type: none">i. Definition and meaningii. Characteristicsiii. Types & Componentsiv. Culture Lag and Culture Shock	
	B	Cultural Diversity <ol style="list-style-type: none">i. Ethnocentrismii. Xenocentrism and Xenophobiaiii. Cultural Relativismiv. Cultural Universals/Cultural Differencesv. Sub Culture and Counterculture	08 hrs
	C	Culture as Freedom or Constrain	02 hrs

Additional Material and Types of Exercises

Contributions of Sociologists other than those covered in the syllabus, Perspectives not covered in the syllabus, contemporary social phenomena, problems, issues and concerns connected directly related to syllabus topics for self-study through quizzes, short answers, summarisation, critique, reflection, comment etc.

References

- Dasgupta and Saha (2012) An introduction to Sociology, Pearson.
- Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers.
- Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press.
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- Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press.

Please Note: Syllabus should be supplemented by field visits/educational trips for better understanding of the paper.

Modality of Assessment

Theory Examination Pattern:

A. Continuous Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Class test	20
2	Assignment/ Case study/ field visit report/ presentations/ project	20
	Total	40

B. External Examination Semester End Theory Examination - 60%- 60 Marks per paper

1. **Duration** - These examinations shall be of **two hours** duration.

2. **Theory question paper pattern**

a. There shall be **four** questions each of **fifteen** marks.

b. All questions shall be compulsory with internal choice within the questions.

Paper Pattern:

	Options	Marks	Questions Based on
Qs 1		15	Unit I
Qs 2		15	Unit II
Qs 3		15	Unit III
Qs 4		15	From all 3 Units (Short note: 7.5 marks each with internal choice)
	TOTAL	60	

PROGRAM(s): F.Y.B.A.		SEMESTER: II			
Course: Fundamentals of Sociology		Course Code: WASOCMJ121/WASOCMN121			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA) (Marks- 40)	Semester End Examination (Marks- 60)
03	Not Applicable	Not Applicable	03	40	60

Learning Objectives: This course is intended -

LO1: To sensitize the learner towards the problems and challenges faced by different sections of the society due to social stratification.

LO2: To differentiate between deviance and crime and various perspectives on crime.

LO3: To enable the learner to evaluate the social control mechanism in society; both formal and informal.

LO4: To provide a basic understanding of the subject to the learner having no previous exposure to Sociology such that they develop an interest in the subject and understand its core concepts.

LO5: To enthuse the learner to the relevance and varied possibilities for future studies in Sociology.

Course Outcomes: After completion of this course, the learner will be able to –

CO1 - Illustrate the organizing principles of social stratification and social mobility and its impact on different sections of society.

CO2 - Examine the nature and forms of deviant behaviour along with the various means of social control.

CO3 - Contrast deviance and crime and the various perspectives on crime.

CO4 - Judge the effectivity of laws in controlling crime.

CO5 – Illustrate the impact of various types of tourism on stockholders.

CO6 - Enhance their soft skills by participating in various class activities.

DETAILED SYLLABUS

Course code/ Unit	Unit	Course/ Unit Title	3 Credits [45 hrs]
WASOCMJ112/ WASOCMN112	I	Social Stratification	20 hrs
	A	Concept of Social Stratification	02 hrs
	B	Types of Social Stratification and Discrimination i. Age ii. Caste iii. Class iv. Gender v. Religion vi. Race vii. Differently Abled	15 hrs
	C	Social Mobility i. Definition and Meaning ii. Types	03 hrs
	II	Deviance and Crime	15 hrs
	A	Understanding Deviance i. Definition and meaning of the term 'Deviance' ii. Is Deviance Absolute or Relative? iii. Conformity and Obedience	04 hrs
	B	Understanding Crime i. What is Crime? Examples. ii. Perspectives on Crime a) Functionalist (Merton) b) Symbolic Interactionist (Becker) c) Marxist perspective (Chambliss)	07 hrs
	C	Social Control i. Definition and meaning of the term 'Social Control' ii. Types of Social Control	04 hrs

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		a) Informal Social Control (Khap Panchayat) b) Formal Social Control – Laws (POSH/ POCSO)	
	IV	Leisure Tourism	10 hrs
	A	Adventure Tourism	02 hrs
	B	Eco-tourism	03 hrs
	C	Rural tourism	02 hrs
	D	Urban tourism	03 hrs

Additional Material and Types of Exercises

Impact of stratification system in their lives, discriminatory practices against marginalized sections of society, effectiveness and implementation of laws (other than those in the syllabus), IPC, CrPC, Fundamental Rights in our Constitution and any contemporary phenomena directly related to syllabus topics for self-study through quizzes, short answers, summarisation, critique, reflection, comment, case study etc.

References

Dasgupta and Saha (2012) An introduction to Sociology, Pearson.

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Modality of Assessment

Theory Examination Pattern:

A. Continuous Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Class test	20
2	Assignment/ Case study/ field visit report/ presentation/ project	20
	Total	40

B. External Examination Semester End Theory Examination - 60%- 60 Marks per paper

1. **Duration** - These examinations shall be of **two hours** duration.

2. Theory question paper pattern

a. There shall be **four** questions each of **fifteen** marks.

b. All questions shall be compulsory with internal choice within the questions.

Paper Pattern

Question	Options	Marks	Questions Based on
Qs 1		15	Unit I
Qs 2		15	Unit II
Qs 3		15	Unit III
Qs 4		15	From all 3 Units (Short note: 7.5 marks each with internal choice)
	TOTAL	60	

Overall Examination & Marks Distribution Pattern

Semester I & II

Course	WASOCMJ111/WASOCMN 111			WASOCMJ121/WASOCMN 121		
	Internal	External	Total	Internal	External	Total
Theory	40	60	100	40	60	100



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Program Code: WUASOC (Sociology)

National Education Policy 2020

Academic year 2023–2024

PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
F.Y.B.A.	I	WASOCMJ112/ WASOCMN112	Basic Concepts in Sociology	03
	II	WASOCMJ122/ WASOCMN122	Social Institutions and Social Behaviour	03

PROGRAMME SPECIFIC OUTCOME (PSOs)

At the end of three-year undergraduate programme in Sociology, the learner will be able to:

PSO1 - **Comprehend** the core concepts and theories in Sociology.

PSO2 - **Apply** these concepts and theories to contemporary institutions, events and phenomena.

PSO3 - **Evaluate** objectively the role of social and cultural processes, social institutions and social interactions in our lives.

PSO4 - **Analyse** contemporary issues both local as well as global using an intersectional lens and **demonstrate** interconnections between these.

PSO5 – Attempt to find **solutions** to social problems in a constantly changing complex society.

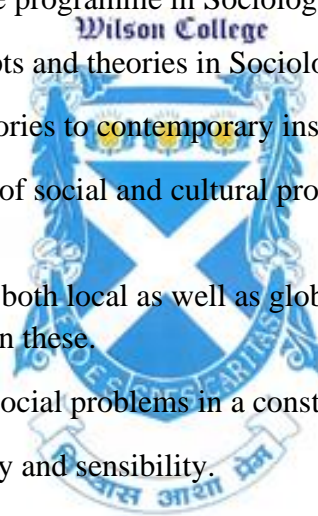
PSO6 - **Demonstrate** social sensitivity and sensibility.

PSO7 - **Formulate** a research design, both qualitative and quantitative.

PSO8 - **Analyse** advantages and limitations in using various research tools/techniques.

PSO9 - **Appraise** a spirit of inquiry to appreciate interdisciplinary perspectives.

PSO10 - **Function** individually and in group through various co-curricular and extracurricular activities.



PREAMBLE

Sociology, as a discipline, emerged as an intellectual response to the crisis confronting the mid-nineteenth century European society. Its development since then has been influenced by a variety of socio-economic and political factors where it has been taught and practised. Today, Sociology is one most sought after Social Science disciplines since the knowledge and skills derived from Sociology have been used in various fields and professions such as administration, education, law, management, medicine, media etc. for planning, development and policy making.

Since society itself is the wider laboratory in which sociological knowledge gets continually produced, evolved and refined, the current syllabus has been designed such that it offers ample scope to the learners to understand contemporary society, develop sensitivity and sensibility towards contemporary social issues and concerns, and attempt to solve its problems. The syllabus is designed keeping in view the diverse nature of the learners, even those coming from non-sociology background. The primary focus of this syllabus is to strengthen the foundation in the subject as well generate interest and rigor for the subject amongst the learners.



PROGRAM(s): F.Y.B.A.		SEMESTER: I			
Course: Basic Concepts in Sociology		Course Code: WASOCMJ112/WASOCMN112			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CA) (Marks- 40)	Semester End Examination (Marks- 60)
03	Not Applicable	Not Applicable	03	40	60

Learning Objectives:

This introductory course is intended -

LO1: To strengthen the understanding of basic concepts in Sociology.

LO2: To explore evolution process of human society.

LO3: To provide a basic understanding of the subject to the learner having no previous exposure to Sociology such that they develop an interest in the subject.

LO4: To enthuse the learner to the relevance and varied possibilities for future studies in Sociology.

Course Outcomes:

After completion of this course, the learner will be able to –

CO1 - Define the basic concepts in Sociology such as society, social group, status and role, social process.

CO2 – Enumerate the characteristics of each of the above concepts.

CO2 - Contrast the types of societies, social groups and social processes.

CO3 - Evaluate the significance of different types of societies, social groups and social processes using the tool of Sociological Imagination.

CO4 - Develop research skills to explore contemporary forms of societies, social groups and social processes at the local and global level.

CO5 - Enhance their soft skills by participating in various class activities.

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 03/45 hrs
WASOCMJ121/ WASOCMN121	I	Basic Concepts – I	15 hrs
	A	Society i. Definition ii. Characteristics iii. Nature	05 hrs
	B	Social Groups i. Definition ii. Characteristics iii. Types a) Dyad and Triad (Georg Simmel) b) In-group and Out-group (W. G. Sumner) c) Primary and Secondary (C. H. Cooley) d) Reference Groups (Herbert Hyman) e) Gemeinschaft and Gesellschaft (Ferdinand Tonnies) f) Formal and Informal Groups g) Organized and Unorganized Groups (Crowd, Mobs etc)	10 hrs
	II	Basic Concepts – II	20 hrs
	A	Status and Role i. Status a) Definition	12 hrs

		<ul style="list-style-type: none"> b) Types of Status: Ascribed and Achieved c) Status Set d) Determinants of Status <ul style="list-style-type: none"> ii. Role <ul style="list-style-type: none"> a) Definition b) Characteristics c) Aspects of Social Role 	
	B	<p>Social Processes</p> <ul style="list-style-type: none"> i. Definition ii. Types <ul style="list-style-type: none"> a) Associative: Cooperation, Accommodation, Assimilation and Integration b) Dissociative: Competition and Conflict 	08 hrs
	III	<p>Evolution of Society</p> <ul style="list-style-type: none"> i. Hunting and Gathering society ii. Agrarian society/Pastoral Society iii. Industrial society iv. Post-industrial society v. Network society vi. Risk society 	10 hrs

Additional Material and Types of Exercises

Contributions of Sociologists other than those covered in the syllabus, Perspectives not covered in the syllabus, contemporary social phenomena, problems, issues and concerns connected directly related to syllabus topics for self-study through quizzes, short answers, summarisation, critique, reflection, comment etc.

References

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Please Note: Syllabus should be supplemented by field visits/educational trips for better understanding of the paper.



Modality of Assessment

Theory Examination Pattern:

A. Continuous Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Class test	20
2	Assignment/ Case study/ field visit report/ presentations/ project	20
	Total	40

B. External Examination Semester End Theory Examination - 60%- 60 Marks per paper

1. **Duration** - These examinations shall be of **two hours** duration.

2. **Theory question paper pattern**

a. There shall be **four** questions each of **fifteen** marks.

b. All questions shall be compulsory with internal choice within the questions.

Paper Pattern:

Question	Options	Marks	Questions Based on
Qs 1		15	Unit I
Qs 2		15	Unit II
Qs 3		15	Unit III
Qs 4			From all 3 Units (Short note: 7.5 marks each with internal choice)
	TOTAL	60	

PROGRAM(s): F.Y.B.A.		SEMESTER: II			
Course: Social Institutions and Social Behaviour		Course Code: WASOCMJ122/WASOCMN122			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA) (Marks- 40)	Semester End Examination (Marks- 60)
03	Not Applicable	Not Applicable	03	40	60
<p>Learning Objectives: This course is intended -</p> <p>LO1: To provide a basic understanding of social institutions, socialization process and collective behaviour.</p> <p>LO2: To equip the learner to analyse the impact of socialization.</p> <p>LO3: To explore the nature and significance of various types of collective behaviour.</p> <p>LO4: To explore contemporary forms of social institutions and collective behaviour at the local and global level.</p>					
<p>Course Outcomes: After completion of this course, the learner will be able to –</p> <p>CO1 - Explain the concepts such as social institutions, socialization and collective behaviour.</p> <p>CO2 - Illustrate the organizing principles of different forms of collective behaviour.</p> <p>CO3 - Evaluate the impact of social institutions and socialization process in the lives of self and others.</p> <p>CO4 - Judge the significance of various forms of collective behaviour.</p> <p>CO5 - Develop research skills to explore contemporary forms of social institutions and collective behaviour.</p> <p>CO6 - Enhance their soft skills by participating in various class activities.</p>					

DETAILED SYLLABUS

Course code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 03/45 hrs
WASOCMJ122/ WASOCMN122	I	Social Institutions	15 hrs
	A	<p>Marriage</p> <ul style="list-style-type: none"> i. Definition, Characteristics and Functions ii. Forms of Marriage: Monogamy, Polygamy (Polyandry and Polygyny) iii. Contemporary Forms of Marriage: Same sex Marriage and Live-in Relationship iv. Rules of Marriage <ul style="list-style-type: none"> a) Endogamy and Exogamy b) Cross-cousin and Parallel Cousin c) Levirate and Sororate d) Hypergamy and Hypogamy 	07 hrs
	B	<p>Family</p> <ul style="list-style-type: none"> i. Definition, Features and Functions of Family ii. Variations in family structure: Traditional and Contemporary 	04 hrs
	C	<p>Kinship</p> <ul style="list-style-type: none"> i. Definition and Meaning ii. Types of Kinship: Consanguineous and Affinal kinship. iii. Degree of Kinship: Primary, Secondary, Tertiary iv. Kinship Usages - Avoidance, Joking relationship, Teknonymy, Avunculate, Amitate, 	04 hrs

		Couvade	
	II	Socialization	20 hrs
	A	<p>Understanding Socialization</p> <ul style="list-style-type: none"> i. Definition and meaning of the term ‘Socialization’ ii. Importance of Socialization iii. Nature versus Nurture: Case Studies of Feral Children [Genie, Amla and Kamala and Anna. Documentaries on Genie and Anna may be shown as resource material] iv. Agencies of Socialization <ul style="list-style-type: none"> a) Family b) School c) Peer group d) Mass media 	10 hrs
	B	<p>The Self and Socialization</p> <ul style="list-style-type: none"> i. George Herbert Mead: Theory of the Social Self ii. Charles Horton Cooley: Looking Glass Self 	04 hrs
	C	<p>Types/Forms of Socialization</p> <ul style="list-style-type: none"> i. Gender Socialization ii. Re-Socialization iii. Political Socialization iv. Occupational- Professional/Anticipatory Socialization 	06 hrs
	III	Collective Behaviour	10 hrs
		<ul style="list-style-type: none"> i. Understanding the term Collective Behaviour ii. Forms of Collective Behaviour 	

		<ul style="list-style-type: none"> a) Crowds, Mobs and Riots b) Rumour and Gossip c) Public Opinion and Propaganda d) Fashions and Fads e) Panic and Mass Hysteria f) Political Parties g) Social Movements 	
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Additional Material and Types of Exercises

Impact of socialization process and stratification system in their lives, discriminatory practices against marginalized sections of society, effectiveness and implementation of laws (other than those in the syllabus), IPC, CrPC, Fundamental Rights in our Constitution and any contemporary phenomena directly related to syllabus topics for self-study through quizzes, short answers, summarisation, critique, reflection, comment, case study etc.



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a. There shall be **four** questions each of **fifteen** marks.

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Question	Options	Marks	Questions Based on
Qs 1		15	Unit I
Qs 2		15	Unit II
Qs 3		15	Unit III
Qs 4		15	From all 3 Units (Short note: 7.5 marks each with internal choice)
	TOTAL	60	

Overall Examination & Marks Distribution Pattern

Semester I & II

Course	WASOCMJ112/WASOCMN 112			WASOCMJ122/WASOCMN 122		
	Internal	External	Total	Internal	External	Total
Theory	40	60	100	40	60	100



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Program: B.A.

Program Code: WUASOC (Sociology)

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Academic year 2023–2024

PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
F.Y.B.A.	I	WASOCOE111	Self, Society and Sociology	02
	II	WASOCOE121	Social Stratification and its Manifestations	02

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PROGRAM(s): F.Y.B.A.		SEMESTER: I			
Course: Self, Society and Sociology		Course Code: WASOCOE111			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination (Marks- 60)
02	Not Applicable	Not Applicable	02	60 (30+30)	Not Applicable

Learning Objectives:

Being a cross-faculty course, this introductory course is intended -

LO1: To introduce to the learners the nature, scope and methodology of Sociology and Anthropology as a social science discipline.

LO2: To provide a basic understanding of socialization process; particularly gender socialization.

LO3: To equip the learner to analyse the impact of socialization with the help of case studies.

Course Outcomes:

After completion of this course, the learner will be able to -

CO1 - Review Sociology and Anthropology as a social science discipline.

CO2 - Explain the concept of socialization.

CO3 - Evaluate the impact of socialization process in the lives of self and others.

CO4 - Judge the impact of gender socialization with reference to the case studies.

CO5 - Role-play on prevalence of gender discrimination due to gender socialization.

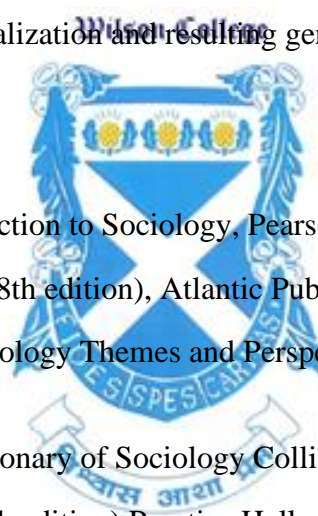
DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 02/30 hrs
WASOCSE111	I	Sociology and Anthropology as Social Science: An Introduction	10 hrs
	A	What is Science? i. Elements of Science - use of scientific method, reliability, validity, generalizations, and predictions ii. Natural Science versus Social Science	05 hrs
	B	Sociology and Anthropology: Similarities and Differences	03 hrs
	C	Social Science Research: Methods and Methodology	02 hrs
	II	Socialization	20 hrs
	A	Understanding Socialization i. Definition and meaning of the term Socialization ii. Importance of Socialization iii. Nature versus Nurture: Case Studies of Feral Children iv. Agencies of Socialization	06
	B	Gender Socialization	04 hrs

	C	Situating Socialization in Cultural Context: Case Studies	10 hrs
	i.	Margaret Mead: Coming of Age in Samoa	
	ii.	Sudhir Kakar: The Inner World	
	iii.	U S Mishra & Pradeep S Salve: Views on Contraceptive Responsibility	
	iv.	Moustache and Masculinity	

Additional Material and Types of Exercises

Exploring case studies on gender socialization and resulting gender discrimination.



References

Dasgupta and Saha (2012) An introduction to Sociology, Pearson.

Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers.

Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press.

Julia Jary and David Jary (2005) Dictionary of Sociology Collins.

Macionis, John (2005) Sociology (10th edition) Prentice Hall.

Marshall Gordon. Dictionary of Sociology New Delhi Oxford University Press.

Schaefer Richard Sociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi.

Schaeffer and Lamm (1998). Sociology. (6th edition). McGraw Hill.

Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press.

U S Mishra & Pradeep S Salve: Expressed Views on Contraceptive Responsibility [[EPW Vol. 58. Issue No. 10, 11 Mar. 2023](#)]

Modality of Assessment

Continuous Internal Assessment- Two assignments, 30 marks each – Case studies, Role play etc.

PROGRAM(s): F.Y.B.A.		SEMESTER: II			
Course: Social Stratification and its Manifestations		Course Code: WASOCOE121			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination (Marks- 60)
02	Not Applicable	Not Applicable	02	40	Not Applicable
<p>Learning Objectives: Being a cross-faculty course, this course is intended -</p> <p>LO1: To sensitize the learner towards the problems and challenges faced by different sections of the society due to social stratification.</p> <p>LO2: To differentiate between deviance and crime.</p> <p>LO3: To enable the learner to evaluate the social control mechanism in society; both formal and informal.</p> <p>LO4: To equip the learner to analyse the impact of stratification and concerns regarding social mobility with the help of case studies.</p>					
<p>Course Outcomes: After completion of this course, the learner will be able to –</p> <p>CO1 - <u>Illustrate</u> the organizing principles of social stratification and social mobility and its impact on different sections of society.</p> <p>CO2 - <u>Contrast</u> the concept of deviance and crime.</p> <p>CO3 - <u>Examine</u> the nature and forms of various means of social control.</p> <p>CO4 - <u>Judge</u> the effectivity of laws in controlling crime.</p> <p>CO5 – <u>Report</u> on social movements fighting against social stratification and social control mechanism in the contemporary period.</p>					

DETAILED SYLLABUS

Course code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 02/30 hrs
WASOCOE121	I	Social Stratification	14 hrs
	A	Concept of Social stratification	02 hrs
	B	Types of Social Stratification and Discrimination i. Age ii. Caste iii. Class iv. Gender v. Religion vi. Race vii. Differently Abled	12 hrs
	II	Deviance, Crime and Social Control	16 hrs
	A	Understanding Deviance and Crime: Definition, Meaning and Examples	02 hrs
	B	Social Control i. Definition and meaning of the term 'Social Control' ii. Types of Social Control: Informal (Khap Panchayat) and Formal (POSH/POCSO)	08 hrs
	C	Case Studies on Social Control and Discrimination	6 hrs
	i.	Manual Scavenging	
	ii.	Disability and Covid-19 – Anita Ghai	
	iii.	# Black lives Matter	

Additional Material and Types of Exercises

Exploring case studies and social movements pertaining to discriminatory practices in society due to stratification system.

References

Dasgupta and Saha (2012) An introduction to Sociology, Pearson.

Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers.

Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press.

Julia Jary and David Jary (2005) Dictionary of Sociology Collins.

Macionis, John (2005) Sociology (10th edition) Prentice Hall.

Marshall Gordon. Dictionary of Sociology New Delhi Oxford University Press.

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Schaeffer and Lamm (1998). Sociology. (6th edition). McGraw Hill.

Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press.

Modality of Assessment

Continuous Internal Assessment- Two assignments, 30 marks each – Case studies, Role play, Report writing etc.

Overall Examination & Marks Distribution Pattern

Semester I & II

Course	WASOCOE111			WASOCOE121		
	Internal	External	Total	Internal	External	Total
Theory	60	NA	60	60	NA	60

John Wilson Education Society's Wilson College (Autonomous)

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

Affiliated to the

UNIVERSITY OF MUMBAI



Syllabus for F.Y.

Program: B.A.

Program Code: WUASOC (Sociology)

National Education Policy 2020

Academic year 2023–2024

PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
F.Y.B.A.	I	WASOCSE111	Introduction to Social Research	02
	II	WASOCSE121	Basics of Quantitative Research	02

PROGRAMME SPECIFIC OUTCOME (PSOs)

At the end of three-year undergraduate programme in Sociology, the learner will be able to:

PSO1 - Comprehend the core concepts and theories in Sociology.

PSO2 - Apply these concepts and theories to contemporary institutions, events and phenomena.

PSO3 - Evaluate objectively the role of social and cultural processes, social institutions and social interactions in our lives.

PSO4 - Analyse contemporary issues both local as well as global using an intersectional lens and **demonstrate** interconnections between these.

PSO5 – Attempt to find **solutions** to social problems in a constantly changing complex society.

PSO6 - Demonstrate social sensitivity and sensibility.

PSO7 - Formulate a research design, both qualitative and quantitative.

PSO8 - Analyse advantages and limitations in using various research tools/techniques.

PSO9 - Appraise a spirit of inquiry to appreciate interdisciplinary perspectives.

PSO10 - Function individually and in group through various co-curricular and extracurricular activities.

PREAMBLE

Sociology, as a discipline, emerged as an intellectual response to the crisis confronting the mid-nineteenth century European society. Its development since then has been influenced by a variety of socio-economic and political factors where it has been taught and practised. Today, Sociology is one most sought after Social Science disciplines since the knowledge and skills derived from Sociology have been used in various fields and professions such as administration, education, law, management, medicine, media etc. for planning, development and policy making.

Since society itself is the wider laboratory in which sociological knowledge gets continually produced, evolved and refined, the current syllabus has been designed such that it offers ample scope to the learners to understand contemporary society, develop sensitivity and sensibility towards contemporary social issues and concerns, and attempt to solve its problems. The syllabus is designed keeping in view the diverse nature of the learners, even those coming from non-sociology background. The primary focus of this syllabus is to strengthen the foundation in the subject as well generate interest and rigor for the subject amongst the learners.



PROGRAM(s): F.Y.B.A.		SEMESTER: I			
Course: Introduction to Social Research		Course Code: WASOCSE111			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CA) (Marks- 40)	Semester End Examination (Marks- 60)
02	Not Applicable	Not Applicable	02	Not Applicable	60
<p>Learning Objectives:</p> <p>This introductory course is intended -</p> <p>LO1: To provide a preliminary understanding of social research.</p> <p>LO2: To acquaint the learner with the ethics in social research.</p> <p>LO3: To provide knowledge on the types of social research and research designs.</p> <p>LO4: To enthuse the learner to develop a research design on contemporary social phenomenon.</p>					
<p>Course Outcomes:</p> <p>After completion of this course, the learner will be able to –</p> <p>CO1 – Explain the nature, characteristics and significance of social research.</p> <p>CO2 – Compare the different types of research designs.</p> <p>CO3 - Appraise ethical concerns in social research.</p> <p>CO4 - Develop research skills to explore the newer possibilities and scope in Sociology.</p>					

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 02/30 hrs
WASOCSE111	I	Understanding Social Research	18 hrs
	A	What is Social Research? i. Definition & Meaning ii. Objectives iii. Characteristics iv. Significance	06 hrs
	B	Nature of Social Research i. Pure & Applied ii. Quantitative and Qualitative	02 hrs
	C	Types of Data: Primary and Secondary; Big and Small	02 hrs
	D	Relation between Theory and Research: Inductive and Deductive	01 hr
	E	Report Writing: Types of Research Reports	03 hrs
	F	Ethics in Social Research	04 hrs
	II	Research Designs	12 hrs
	A	Understanding the term Research Design	01 hr
	B	Difference between Research Design and Research Method	01 hr
	C	Types of Research Design i. Experimental Design ii. Cross-sectional Design iii. Longitudinal Design	10 hrs

		iv. Case Study Design v. Comparative Design	
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Additional Material and Types of Exercises

Exploring the use of different research designs in empirical research. Reading Research Reports.

References

Best, J., Kahn, J. (2008) Research in Education (10th ed.). Prentice Hall. Pearson Education.

Bryman, A. (2008). Social Research Methods. Oxford University Press.

Bryman, A. (1988). Quantity and Quality in Social Research. London: Routledge.

Goode, W., Hatt, P. (1981). Methods in Social Research. McGraw-Hill Book Company.

Somekh, B., Lewin, C. (ed) (2005). Research Methods in the Social Sciences. New Delhi: Vistaar Publications.



Modality of Assessment

Theory Examination Pattern:

A. Continuous Internal Assessment- Not Applicable

B. External Examination Semester End Theory Examination - 60 Marks per paper

1. **Duration** - Examination shall be of **two hours** duration.
2. **Theory question paper pattern** – To attempt **four questions out of six; fifteen** marks each.



PROGRAM(s): F.Y.B.A.		SEMESTER: II			
Course: Basics of Quantitative Research		Course Code: WASOCSE121			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA) (Marks- 40)	Semester End Examination (Marks- 60)
02	Not Applicable	Not Applicable	02	Not Applicable	60
<p>Learning Objectives: This course is intended -</p> <p>LO1: To provide a preliminary understanding of Quantitative Social Research.</p> <p>LO2: To acquaint the learner with the method and methodology in Quantitative Research.</p> <p>LO3: To provide knowledge on constructing a Questionnaire as a data collection tool.</p> <p>LO4: To enthuse the learner to develop a Questionnaire on a contemporary social phenomenon.</p>					
<p>Course Outcomes: After completion of this course, the learner will be able to –</p> <p>CO 1 - <u>Explain</u> the basic concepts in Quantitative Social Research.</p> <p>CO2 - <u>Enumerate</u> the main steps in conducting Quantitative Social Research.</p> <p>CO3 - <u>Discuss</u> the nature, characteristics, significance, method and methodology of Quantitative Social Research.</p> <p>CO4 - <u>Appraise</u> the critique of Quantitative Social Research.</p> <p>CO5 - <u>Construct</u> a Questionnaire on a contemporary social phenomenon.</p> <p>CO6 - <u>Enhance</u> their soft skills by conducting a social survey.</p>					

DETAILED SYLLABUS

Course code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 02/30 hrs
WASOCSE121	I	What is Quantitative Research?	15 hrs
	A	Meaning, Characteristics & Significance of Quantitative Research	06 hrs
	B	Theoretical Consideration: Positivism	03 hrs
	C	Concepts: Universe of Study; Sampling	02 hrs
	D	Main Steps involved in Quantitative Research	02 hrs
	E	Critique of Quantitative Research	02 hrs
	III	Method and Methodology in Quantitative Research	15 hrs
	A	Survey	05 hrs
	B	Questionnaire	05 hrs
	C	Constructing a Questionnaire	05 hrs

Additional Material and Types of Exercises

Examine NFHS data, Census etc.

References

- Best, J., Kahn, J. (2008) Research in Education (10th ed.). Prentice Hall. Pearson Education.
- Bryman, A. (2008). Social Research Methods. Oxford University Press.
- Bryman, A. (1988). Quantity and Quality in Social Research. London: Routledge.

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Goode, W., Hatt, P. (1981). *Methods in Social Research*. McGraw-Hill Book Company.

Somekh, B., Lewin, C. (ed) (2005). *Research Methods in the Social Sciences*. New Delhi: Vistaar Publications.

Please Note: Syllabus should be supplemented by encouraging students to conduct a brief survey using Questionnaire.



Modality of Assessment

Theory Examination Pattern:

A. Continuous Internal Assessment- Not Applicable

B. External Examination Semester End Theory Examination - 60 Marks per paper

1. **Duration** - Examination shall be of **two hours** duration.
2. **Theory question paper pattern** – To attempt **four questions out of six; fifteen** marks each.

Overall Examination & Marks Distribution Pattern

Semester I & II

Wilson College

Course	WASOCSE111			WASOCSE121		
	Internal	External	Total	Internal	External	Total
Theory	NA	60	60	NA	60	60

