

# **John Wilson Education Society's**

**Wilson College (Autonomous)**

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

*Affiliated to the*

**UNIVERSITY OF MUMBAI**



**Syllabus for F.Y**

**Program: BA**

**Program Code: WUAPOL**

**Choice Based Credit System (CBCS) with effect from  
Academic year 2023\_2024**

**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

**PROGRAM OUTLINE 2023-2024**

<b>YEAR</b>	<b>SEM</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>
<b>FY</b>	<b>I</b>	<b>WAPOLMJ111/ WAPOLMN111</b>	<b>Introduction to Political Theory</b>	<b>3</b>
	<b>II</b>	<b>WAPOLMJ121/ WAPOLMN121</b>	<b>Political Concepts and Values</b>	<b>3</b>

**PROGRAMME SPECIFIC OUTCOME (PSOs)** At the end of the programme, a B. A.

Political Science graduate will be able to:

PSO1: To give an overview of various concepts namely: rights, structure, function of government, parliament, judiciary, administration, local self-government and the nature of constitutional process.

PSO2: The graduate will be able to elaborate on essential political theories and concepts. Moreover, they will analyse political phenomena, including international relations and foreign policy.

PSO3: Graduates will also develop communication skills that are backed by extensive research, this will help them write and make better political arguments coherently, logically and persuasively.

PSO4: Whilst unfolding a political mindset, graduates can leverage various forms of media such as short films, documentaries and podcasts to expand their textual and audio-visual content.

PSO5: Articulate concepts by designing and conducting research on political and interdisciplinary topics.

PSO6: A degree in Political Science will help graduates make successful careers in civil services and perform remarkably in other competitive examinations, as well as to strive in the Social Development and Media sector.

## **WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

PSO7: Through field visits, interactive sessions and various other activities the students will gain hands-on experience thus building a bridge with the theoretical knowledge and framework.

PSO8: Students will develop an understanding of the contemporary political mechanism, through the evolution of the State, the role of economy, society, culture, and political and non-political organizations.

### **PREAMBLE**

Wilson College has implemented NEP 2020 in this academic year of 2023-24. The exercise of restructuring the syllabus for FYBA as per NEP guidelines and framework was undertaken. Under this structure, the Department of Political Science will offer –

#### **Major and Minor – Paper I: Political Theory**

Semester I: Introduction to Political Theory

Semester II: Political Concepts and Values

#### **Paper II: Politics in India**

Semester I: Indian Political Structure

Semester II: Political Process in India

#### **SEC – Political Communication and Leadership**

Semester I: Political Communication

Semester II: Political Leadership

#### **VEC – Introduction to Values of the Indian Constitution**

#### **OE – General Introduction to Law**

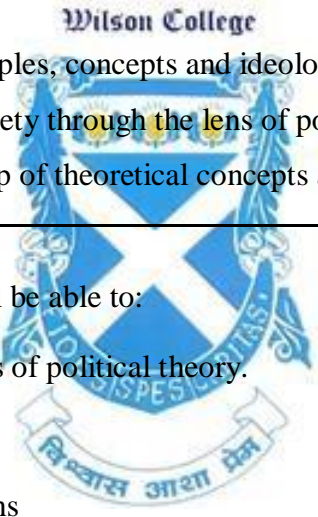
Semester I: Fundamentals of Law

Semester II: Dimensions of the Indian Legal Framework

#### **IKS – Ancient Indian Statecraft**

Paper I introduces Political Theory to students, wherein Semester I will familiarise students with the basic Principles of Political Theory, and Semester II provides an overview of the political concepts and values. The modules of this course are designed to give a complete and in-depth understanding of the broader frame of political theory.

**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

<b>PROGRAM(s): F.Y.B. A</b>		<b>SEMESTER: I</b>			
<b>Course: Introduction to Political Theory</b>		<b>Course Code: WAPOLMJ111/ WAPOLMN111</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CIA) Marks 40</b>	<b>Semester End Examination (Marks- 60)</b>
<b>3</b>	<b>NA</b>	<b>NA</b>	<b>3</b>	<b>40</b>	<b>60</b>
<b>Learning Objectives:</b>					
<p align="center">Wilson College</p>  <ol style="list-style-type: none"> <li>1. To introduce students to essential principles, concepts and ideologies of Political Science.</li> <li>2. To develop an understanding of the society through the lens of political theory</li> <li>3. To help students identify the relationship of theoretical concepts and ideas with actual political practice.</li> </ol>					
<b>Course Outcomes:</b>					
<p>At the end of the course, the learner will be able to:</p> <p>CO1: define various normative concepts of political theory.</p> <p>CO2: examine State and it's elements</p> <p>CO3: interpret power and its implications</p> <p>CO4: examine basic concepts and ideologies</p>					

**DETAILED SYLLABUS**

Course Code Unit	Unit	Introduction to Political Theory	Credits/ Lectures
<b>Module I</b>		<b>Nature and Approaches of Political Theory</b>	<b>11 lectures</b>
	<b>1.1</b>	Defining Politics	<b>02</b>
	<b>1.2</b>	Traditional Approaches: Normative and Empirical, Behavioural	<b>05</b>
	<b>1.3</b>	Feminist and Marxist Approach	<b>04</b>
<b>Module II</b>		<b>State, Nation, Civil Society</b>	<b>12 lectures</b>
	<b>2.1</b>	State	<b>06</b>
	<b>2.2</b>	Nation	<b>04</b>
	<b>2.3</b>	Civil Society	<b>02</b>
<b>Module III</b>		<b>Political Concepts</b>	<b>10 lectures</b>
	<b>3.1</b>	Citizenship	<b>03</b>
	<b>3.2</b>	Power	<b>05</b>
	<b>3.3</b>	Authority and Legitimacy	<b>02</b>
<b>Module IV</b>		<b>Ideologies</b>	<b>12 lectures</b>
	<b>4.1</b>	Liberalism	<b>03</b>
	<b>4.2</b>	Socialism	<b>06</b>
	<b>4.3</b>	Fascism	<b>03</b>

Additional Study Material and Types of Exercises

- ✦ Book and Film/Documentary
- ✦ YouTube videos

## WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE

- ‡ Research Articles, Newsletters, etc
- ‡ Discussions and Debates

### References:

- Das, J. (2008) 'State', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 170-187.
- Singh, M. (2008) 'Civil Society', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 188-204.
- Menon, N. (2008) 'Power', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 148-157.
- Samuel E. Finer, State and Nation Building in Europe: The Role of the Military, in Charles Tilly ed., The Formation of National States in Western Europe, Princeton: Princeton University Press, 1975.
- W. O'Conner, (1994) 'A Nation is a Nation, is a State, is a Ethnic Group, is a ...', in J. Hutchinson and A. Smith, (eds.) Nationalism. Oxford: Oxford University Press, pp. 36-46.
- K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press, pp. 13-33.
- Acharya, Ashok. (2008) 'Liberalism', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp.
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- Image, K. (2004) 'The End of the Nation State', L. Lechner, F. J and Boli, J (eds.) The Globalization Reader. Oxford: Blackwell, cha. 29.
- Ozkirimli, U. (2000) 'Theories of Nationalism: A Critical Introduction'. Palgrave
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- Oxford Handbook of the History of Nationalism Edited by John Breuilly, 2013
- Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, 2012
- Citizenship: Dialogues and Perception, Sage Publications, New Delhi-2005

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Heywood, Andrew, politics, Palgrave Foundations, New York 2002

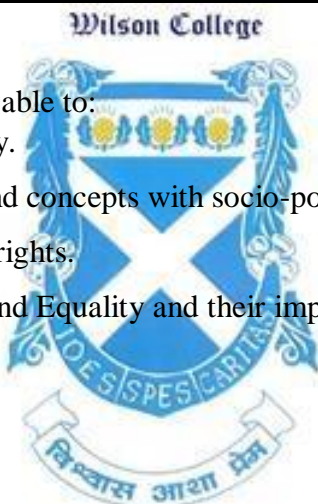
Verma,S.P,Modern Political Theory ,Mac mill

(Reference list shall updated)



**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

<b>PROGRAM(s): F.Y.B. A</b>		<b>SEMESTER: II</b>			
<b>Course: Political Concepts and Values</b>		<b>Course Code: WAPOLMJ121/WAPOLMN121</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credits</b>	<b>Continuous Assessment (CIA) (Marks-40)</b>	<b>Semester End Examination (Marks-60)</b>
3	NA	NA	3	40	60
<b>Learning Objectives:</b>					
<ol style="list-style-type: none"> <li>To understand values such as Justice, Liberty, Equality, and Fraternity and their position in the contemporary world.</li> <li>To develop the ability to analyze political issues with the aid of conceptual understanding.</li> <li>To encourage critical and reflective thinking and interpretation of socio-political practices through a relevant conceptual tool kit.</li> </ol>					
<b>Course Outcomes:</b>					
<p align="center">Wilson College</p> <p align="center">At the end of the course, the learner will be able to:</p> <p>CO1: examine different types of Democracy.</p> <p>CO2: correlate important political values and concepts with socio-political issues and practices.</p> <p>CO3: distinguish between various kinds of rights.</p> <p>CO4: analyze values like Justice, Liberty, and Equality and their implications in the polity.</p>					





DETAILED SYLLABUS

	Unit	Political Concepts and Values	Lectures
<b>Module I</b>		<b>Democracy</b>	<b>12 lectures</b>
	<b>1.1</b>	Democracy- Meaning and Evolution	<b>03</b>
	<b>1.2</b>	Types: Direct and Indirect	<b>05</b>
	<b>1.3</b>	Challenges to Democracy	<b>04</b>
<b>Module II</b>		<b>Justice</b>	<b>11 lectures</b>
	<b>2.1</b>	Meaning and Changing Nature	<b>03</b>
	<b>2.2</b>	Procedural and Substantive Justice	<b>04</b>
	<b>2.3</b>	Distributive Justice	<b>04</b>
<b>Module III</b>		<b>Political Values</b> Wilson College	<b>12 lectures</b>
	<b>3.1</b>	Liberty	<b>04</b>
	<b>3.2</b>	Equality	<b>05</b>
	<b>3.3</b>	Fraternity	<b>03</b>
<b>Module IV</b>		<b>Rights</b>	<b>10 lectures</b>
	<b>4.1</b>	Evolution of Rights	<b>03</b>
	<b>4.2</b>	Kinds of Rights	<b>04</b>
	<b>4.3</b>	Theories of Rights	<b>03</b>

Additional Study Material and Types of Exercises

- ✚ Book and Film/Documentary
- ✚ YouTube videos
- ✚ Research Articles, Newsletters, etc
- ✚ Discussions and Debates

**References:**

- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 106-128.
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- Sethi, Aarti. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.
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- Casal, Paula & William, Andrew. (2008) 'Equality', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.
- Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.
- Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-86.
- Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-187.
- Swift, Adam. (2001) Political Philosophy: A Beginners Guide for Student's and Politicians. Cambridge: Polity Press, pp. 9-48.
- Knowles, Dudley. (2001) Political Philosophy. London: Routledge, pp. 177-238.

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McKinnon, Catriona. (ed.) (2008) Issues in Political Theory. New York: Oxford University Press, pp. 289-305.

Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). The Oxford Handbook of Practical Ethics. New York: Oxford University Press, pp. 705-733.

Theories of Democracy-A critical Introduction by Frank Cunningham

### Modality of Assessment

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	20
2	Assignment/ Case study/ field visit report/ presentation/ project	20
	<b>Total</b>	<b>40</b>

### Theory Examination Pattern:

**A. Internal Assessment- 40%- 40 Marks per paper**

**B. External Examination- 60%- 60 Marks per paper**

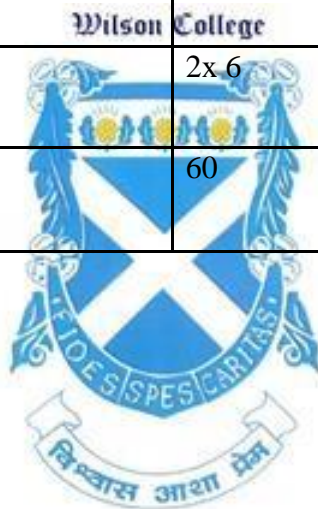
### Semester End Theory Examination:

1. Duration - These examinations shall be of **2 hours** duration.
2. Theory question paper pattern:
  - a. There shall be 4 questions two from each module of 12 marks one on each unit.
  - b. There shall be 2 notes each of 6 marks
  - c. All questions shall be compulsory with internal choice within the questions.

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**Paper Pattern:**

<b>Question</b>	<b>Options</b>	<b>Marks</b>	<b>Questions Based on</b>
1	Any 1 out of 2	1x12	Unit I
2	Any 1 out of 2	1x12	Unit II
3	Any 1 out of 2	1x12	Unit III
4	Any 1 out of 2	1x12	Unit IV
5	Any 2 out of 3	2x 6	From all four units
	<b>TOTAL</b>	<b>60</b>	



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**Syllabus for F.Y**

**Program: BA**

**Program Code: WUAPOL**

**Choice Based Credit System (CBCS) with effect from  
Academic year 2023–2024**

**PROGRAM OUTLINE 2022-2023**

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FY	I	WAPOLMJ112/ WAPOLMN11 2	Indian Political Structure	3
	II	WAPOLMJ122/ WAPOLMN122	Political Process in India	3

**PROGRAMME SPECIFIC OUTCOME (PSOs)** At the end of the programme, a B. A. Political Science graduate will be able to:

PSO1: To give an overview of various concepts namely: rights, structure, function of government, parliament, judiciary, administration, local self-government and the nature of constitutional process.

PSO2: The graduate will be able to elaborate on essential political theories and concepts. Moreover, they will analyse political phenomena, including international relations and foreign policy.

PSO3: Graduates will also de,

velop communication skills that are backed by extensive research, this will help them write and make better political arguments coherently, logically and persuasively.

PSO4: Whilst unfolding a political mindset, graduates can leverage various forms of media such as short films, documentaries and podcasts to expand their textual and audio-visual content.

PSO5: Articulate concepts by designing and conducting research on political and interdisciplinary topics.

PSO6: A degree in Political Science will help graduates make successful careers in civil services and perform remarkably in other competitive examinations, as well as to strive in the Social Development and Media sector.

PSO7: Through field visits, interactive sessions and various other activities the students will gain hands-on experience thus building a bridge with the theoretical knowledge and framework.

PSO8: Students will develop an understanding in the contemporary political mechanism, through the

evolving of State, the role of economy, society, culture and political and non-political organizations.

## PREAMBLE

Wilson College has implemented NEP 2020 in this academic year of 2023-24. The exercise of restructuring the syllabus for FYBA as per NEP guidelines and framework was undertaken. Under this structure, the Department of Political Science will offer –

### **Major and Minor – Paper I: Political Theory**

Semester I: Introduction to Political Theory

Semester II: Political Concepts and Values

### **Paper II: Politics in India**

Semester I: Indian Political Structure

Semester II: Political Process in India

### **SEC – Political Communication and Leadership**

Semester I: Political Communication

Semester II: Political Leadership

### **VEC – Introduction to Values of the Indian Constitution**

### **OE – General Introduction to Law**

Semester I: Fundamentals of Law

Semester II: Dimensions of the Indian Legal Framework

### **IKS – Ancient Indian Statecraft**

The revised syllabus deals with studying political institutions, from the underpinning of the Indian Constitution. Semester I deals with developing an understanding of the Constitution, its provisions and various organs of the government. Semester II focuses on societal dynamics and their impact on political processes. It identifies specific themes which are significant for the study of politics in India. The modules of these courses are designed to give a basic understanding of the contemporary political scenario in India.



<b>PROGRAM(s): F.Y.B. A</b>			<b>SEMESTER: I</b>		
<b>Course: The Constitutional Framework</b>			<b>Course Code: WAPOLMJ112/ WAPOLMN112</b>		
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks-40)</b>	<b>Semester End Examination (Marks-60)</b>
3	NA	NA	3	40	60
<b>Learning Objectives:</b>					
<ol style="list-style-type: none"> <li>1. To develop an overview of the nature of the Indian constitution.</li> <li>2. To elaborate on the functioning of the Legislature, Executive, and Judiciary.</li> <li>3. To develop a spirit of critical enquiry about the political system.</li> </ol>					
<b>Course Outcomes:</b>					
At the end of the course, the learner will be able to:					
CO1: Describe salient features of the Constitution.					
CO2: Explain the nature of fundamental rights and directive principles.					
CO3: Examine the role of the Legislature, Executive and Judiciary.					
CO4: To evaluate contemporary politics through the prism of federalism.					

**DETAILED SYLLABUS**

<b>Course Code Unit</b>	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures</b>
<b>I</b>		Introduction to the Constitution	<b>10</b>
	<b>1.1</b>	Salient Features of the Constitution	<b>03</b>
	<b>1.2</b>	Preamble	<b>02</b>
	<b>1.3</b>	Changing nature of the Constitution	<b>05</b>
<b>II</b>		Citizens and the Constitution <i>Wilson College</i>	<b>10</b>
	<b>2.1</b>	Fundamental Rights	<b>05</b>
	<b>2.2</b>	Directive Principle of State Policy	<b>03</b>
	<b>2.3</b>	Fundamental Duties	<b>02</b>
<b>III</b>		Legislature, Executive and Judiciary	<b>13</b>
	<b>3.1</b>	Parliament	<b>04</b>
	<b>3.2</b>	Nominal and Real Executive	<b>04</b>
	<b>3.3</b>	Judiciary	<b>05</b>
<b>IV</b>		Federal System	<b>12</b>
	<b>4.1</b>	Centre- State relations	<b>04</b>
	<b>4.2</b>	Issues regarding State Autonomy	<b>04</b>
	<b>4.3</b>	Local Self Government	<b>04</b>


Instruction- Cover relationship between Legislature, Executive and Judiciary while teaching third module.

Additional Study Material and Types of Exercises

- Book and Film/Documentary
- YouTube videos
- Research Articles, Newsletters, etc
- Discussions and Debates

**References:**

1. Austin, G. (1999) Indian Constitution: Corner Stone of a Nation, Oxford University Press, 1999.
2. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
3. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2019.
4. Chakravarty, Bidyut, and Pande, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
5. Chandoke Neera, and Priyadarshi Praveen, Contemporary India, Pearson, 2009.
6. Choudhry Sujit, Khosla Madhav and Mehta Pratap Bhanu, The Oxford Handbook of the Indian Constitution, OUP, 2016
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9. Jayal, Nirja, G., and Mehta, Pratap Bhanu, The Oxford Companion to Politics in India, OUP, 2011.
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13. Paranjpe, Shrikant, India's Internal Security: Issues and Perspectives, Kalinga Publications, 2009.
14. Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008.
15. Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009.
16. Singh, M. P., and Saxena, Rekha, Indian Politics, Pearson, 2018.
17. Subramanian, S.G, Indian Constitution and Indian Polity, Pearson 2019

<b>PROGRAM(s): F.Y.B. A</b>		<b>SEMESTER: II</b>			
<b>Course: Political Process in India</b>		<b>Course Code: WAPOLMJ122/ WAPOLMN122</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
<b>3</b>	<b>NA</b>	<b>NA</b>	<b>3</b>	<b>40</b>	<b>60</b>
<b>Learning Objectives:</b>					
<p style="text-align: center;"><i>Wilson College</i></p>  <ol style="list-style-type: none"> <li>1. To develop an overview of the nature of the Indian constitution.</li> <li>2. To elaborate on the functioning of the Legislature, Executive and Judiciary.</li> <li>3. To develop a spirit of critical enquiry about the political system.</li> </ol>					
<b>Course Outcomes:</b>					
<p>CO1: To be able to define the elements of social dynamics in the Indian landscape.</p> <p>CO2: To be able to discuss the role of the Election Commission and Electoral reforms in India.</p> <p>CO3: To be able to distinguish between National and State level Political Parties.</p> <p>CO4: To examine the effects of various interest/pressure groups on the realm of politics.</p> <p>CO5: To identify challenges faced by democratic institutions in the context of State, Media, and natural resources.</p>					

**DETAILED SYLLABUS**

	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures</b>
<b>I</b>		Social Dynamics and Political Process	<b>13</b>
	<b>1.1</b>	Caste	<b>04</b>
	<b>1.2</b>	Religion	<b>04</b>
	<b>1.3</b>	Gender	<b>05</b>
<b>II</b>		Elections and Political Parties	<b>12</b>
	<b>2.1</b>	Election Commission	<b>02</b>
	<b>2.2</b>	Electoral Reforms	<b>04</b>
	<b>2.3</b>	Political Parties – National, State level	<b>06</b>
<b>III</b>		Pressure Groups	<b>10</b>
	<b>3.1</b>	Business groups	<b>03</b>
	<b>3.2</b>	Peasant groups	<b>03</b>
	<b>3.3</b>	Tribal Organizations	<b>04</b>
<b>IV</b>		Democracy in India	<b>10</b>
	<b>4.1</b>	Independence of Media	<b>03</b>
	<b>4.2</b>	Assertion of Regional Identities	<b>04</b>

Instruction- Debate around EVM, etc to be included while discussing the Electoral Process in India.

	<b>4.3</b>	Contestation over natural resources	<b>03</b>
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Possible topics for Assignments-

- Class
- Language

Additional Study Material and Types of Exercises

- ❖ Book and Film/Documentary
- ❖ YouTube videos
- ❖ Research Articles, Newsletters, etc
- ❖ Discussions and Debates

### References:

1. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
2. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2019.
3. Chakravarty, Bidyut, and Panhjuide, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
4. Chandoke, Neera, and Priyadarshi, Praveen, Contemporary India, Pearson, 2009.
5. Fadia, B.L. and Fadia, Kuldeep, Indian Government and Politics, Sahitya Bhawan, 2019
6. Ghosh, Peu, Indian Government and Politics, PHI, 2017.
7. Jayal, Nirja G., and Mehta, Bhanu Pratap, The Oxford Companion to Politics in India, OUP, 2011.
8. Jha, Pravin Kumar, Indian Politics in Comparative Perspective, Pearson, 2012.
9. Laxmikant, M, Indian Polity, TMH, 2019.
10. Laxmikant, M., Governance in India, TMH, 2015.
11. Paranjpe, Shrikant, India's Internal Security: Issues and Perspectives, Kalinga Publications, 2009.
12. Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008.
13. Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009.
14. Singh, A.P. and Murari, K., Political Process in Contemporary India, Pearson, 2019.
15. Singh, M. P., and Saxena, Rekha, Indian Politics, Pearson, 2018.
16. Subramanian, S.G, Indian Constitution and Indian Polity, Pearson 2019
17. Vaishnav, Milan, When Crime Pays – Money and Muscle in Indian Politics, HarperCollins, 2018.

## Modality of Assessment

Wilson College

Theory Examination Pattern:

### A. Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	20
2	Assignment/ Case study/ field visit report/ presentation/ project	20
	<b>Total</b>	<b>40</b>

### B. External Examination- 60%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
  - a. There shall be 4 questions each of 12 marks one on each unit.
  - b. There shall be 2 Short notes each of 6 marks
  - c. All questions shall be compulsory with internal choice within the questions.

**Paper Pattern:**

Question	Options	Marks	Questions Based on
1	Any one out of two	12	Unit I
2	Any one out of two	12	Unit II
3	Any one out of two	12	Unit III
4	Any one out of two	12	Unit IV
5	Any two out of four (Short notes)	12	All Units
	<b>TOTAL</b>	<b>60</b>	





# **John Wilson Education Society's**

## **Wilson College (Autonomous)**

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

*Affiliated to the*

**UNIVERSITY OF MUMBAI**



**Syllabus for F.Y  
Program: BA**

**Program Code: WUAPOL**

**Choice Based Credit System (CBCS) with effect from  
Academic year 2023\_2024**

**PROGRAM OUTLINE 2023-2024**

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FY	II	WAPOLIK121	Ancient Indian Statecraft	2

**PROGRAMME SPECIFIC OUTCOME (PSOs)** At the end of the programme, a B. A. Political Science graduate will be able to:

PSO1: To give an overview of various concepts namely: rights, structure, function of government, parliament, judiciary, administration, local self-government and the nature of constitutional process.

PSO2: The graduate will be able to elaborate on essential political theories and concepts. Moreover, they will analyse political phenomena, including international relations and foreign policy.

PSO3: Graduates will also develop communication skills that are backed by extensive research, this will help them write and make better political arguments coherently, logically and persuasively.

PSO4: Whilst unfolding a political mindset, graduates can leverage various forms of media such as short films, documentaries and podcasts to expand their textual and audio-visual content.

PSO5: Articulate concepts by designing and conducting research on political and interdisciplinary topics.

PSO6: A degree in Political Science will help graduates make successful careers in civil services and perform remarkably in other competitive examinations, as well as to strive in the Social Development and Media sector.

PSO7: Through field visits, interactive sessions and various other activities the students will gain hands-on experience thus building a bridge with the theoretical knowledge and framework.

## **WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

PSO8: Students will develop an understanding in the contemporary political mechanism, through the evolving of State, the role of economy, society, culture and political and non-political organizations.

### **PREAMBLE**

Wilson College has implemented NEP 2020 in this academic year of 2023-24. The exercise of restructuring the syllabus for FYBA as per NEP guidelines and framework was undertaken. Under this structure, the Department of Political Science will offer –

**Major and Minor – Paper I: Political Theory**  
Semester I: Introduction to Political Theory  
Semester II: Political Concepts and Values

**Paper II: Politics in India**  
Semester I: Indian Political Structure  
Semester II: Political Process in India

**SEC – Political Communication and Leadership**  
Semester I: Political Communication  
Semester II: Political Leadership

**VEC – Introduction to Values of the Indian Constitution**  
**OE – General Introduction to Law**  
Semester I: Fundamentals of Law  
Semester II: Dimensions of the Indian Legal Framework

**IKS – Ancient Indian Statecraft**

This course provides an in-depth exploration of the values enshrined in the Indian Constitution. The principal objective of this two-credit course is to familiarize students with a comprehensive understanding of the foundational principles and ideals that shape India's democratic governance. The course is accordingly divided into three modules to provide students with a holistic understanding of the subject matter. The course thus aims to develop students' analytical thinking and understanding of constitutional values.

**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

<b>PROGRAM(s): F.Y.B. A</b>		<b>SEMESTER: II</b>			
<b>Course: Ancient Indian Statecraft</b>		<b>Course Code: WAPOLIK121</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Internal Assessment</b>	<b>Semester End Examination</b>
2	NA	NA	2	60	NA
<p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To explain the key concepts, terminologies, and historical events related to ancient Indian statecraft.</li> <li>2. To evaluate the historical context and significance of Kautilya's Arthashastra.</li> <li>3. To know the key pillars and administrative structure of the statecraft.</li> <li>4. To outline the use of diplomacy and strategic alliances in safeguarding the interests of ancient Indian states.</li> </ol>					
<p><b>Course Outcomes:</b></p> <p>At the end of the course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. To develop an overview of the political, administrative and governmental practices of ancient Indian statecraft.</li> <li>2. To examine the role of leadership, law and governance in the ancient Indian state.</li> <li>3. To investigate the diplomatic and foreign policy practices of ancient Indian kingdoms.</li> </ol>					



**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE****DETAILED SYLLABUS**

<b>Course Code – WAPOL IK121</b>	<b>Unit</b>	<b>Ancient Indian Statecraft</b>	<b>Lectures</b>
<b>I</b>		<b>Introduction to Ancient Indian Polity</b>	<b>06 lectures</b>
	<b>1.1</b>	Forms and Types of Government	<b>03</b>
	<b>1.2</b>	Popular Assemblies: Samiti, Sabha, and Vidhata	<b>03</b>
<b>II</b>		<b>Arthashashtra and the State</b>	<b>12 lectures</b>
	<b>2.1</b>	State and King	<b>06</b>
	<b>2.2</b>	Law and Justice	<b>06</b>
<b>III</b>		<b>Kautilyan Administration</b>	<b>12 lectures</b>
	<b>3.1</b>	Internal Administration	<b>06</b>
	<b>3.2</b>	Foreign Policy and Defense	<b>06</b>



## WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE

- ❖ Book and Film/Documentary
- ❖ YouTube videos
- ❖ Research Articles, Newsletters, etc
- ❖ Discussions and Debates
- ❖ Presentation

### References:

- Bisht, M. (2020). *Kautilya's Arthashastra: Philosophy of Strategy*. Routledge.
- Chousalkar, A. S. (2018). *Revisiting the Political Thought of Ancient India*. Sage Publication Pvt Ltd.
- Kautilya. (2016). *The Arthashashtra*. Penguin Books Limited.
- Law, N. N. (1960). *Aspects of Ancient Indian Polity*. Orient Longmans.
- Mehta, U., & Thakkar, U. (1980). *Kautilya and His Arthashashtra*. S. Chand.

## Modality of Assessment

Will be based on 2 assignments each of 30 marks, total of 60 marks.

Sr. No.	Evaluation Type	Marks
1	Assignment/ Case study/ presentation/ project	30
	<b>Total</b>	<b>60</b>



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## **Wilson College (Autonomous)**

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**UNIVERSITY OF MUMBAI**



**Syllabus for F.Y**

**Program: BA**

**Program Code: Political Science**

**Choice Based Credit System (CBCS) with effect from  
Academic year 2023\_2024**

## WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE

### PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FY	I	WSPOLOE111	Fundamentals of law	2
	II	WSPOLOE121	Dimensions of the Indian Legal Framework	2

**PROGRAMME SPECIFIC OUTCOME (PSOs)** At the end of the programme, a B. A.

Political Science graduate will be able to:

PSO1: To give an overview of various concepts namely: rights, structure, function of government, parliament, judiciary, administration, local self-government and the nature of constitutional process.

PSO2: The graduate will be able to elaborate on essential political theories and concepts. Moreover, they will analyse political phenomena, including international relations and foreign policy.

PSO3: Graduates will also develop communication skills that are backed by extensive research, this will help them write and make better political arguments coherently, logically and persuasively.

PSO4: Whilst unfolding a political mindset, graduates can leverage various forms of media such as short films, documentaries and podcasts to expand their textual and audio-visual content.

PSO5: Articulate concepts by designing and conducting research on political and interdisciplinary topics.

PSO6: A degree in Political Science will help graduates make successful careers in civil services and perform remarkably in other competitive examinations, as well as to strive in the Social Development and Media sector.



## **WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

PSO7: Through field visits, interactive sessions and various other activities the students will gain hands-on experience thus building a bridge with the theoretical knowledge and framework.

PSO8: Students will develop an understanding in the contemporary political mechanism, through the evolving of State, the role of economy, society, culture and political and non-political organizations.

### **PREAMBLE**

Wilson College has implemented NEP 2020 in this academic year of 2023-24. The exercise of restructuring the syllabus for FYBA as per NEP guidelines and framework was undertaken. Under this structure, the Department of Political Science will offer –

#### **Major and Minor – Paper I: Political Theory**

Semester I: Introduction to Political Theory

Semester II: Political Concepts and Values

#### **Paper II: Politics in India**

Semester I: Indian Political Structure

Semester II: Political Process in India

#### **SEC – Political Communication and Leadership**

Semester I: Political Communication

Semester II: Political Leadership

#### **VEC – Introduction to Values of the Indian Constitution**

#### **OE – General Introduction to Law**

Semester I: Fundamentals of Law

Semester II: Dimensions of the Indian Legal Framework

#### **IKS – Ancient Indian Statecraft**

The revised syllabus deals with an introduction to the basic concepts of law and provides an overview of National law and International law. Semester I attempts to develop a comprehensive understanding of the various types of laws in the context of the Indian governance system. In terms of the current political scenario, it is necessary for students to have a conceptualization of the meaning and the nature of different types of legislation and emerging areas of law. Semester II provides an overview of various civil, personal, criminal, and contemporary legislations in India.

**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

<b>PROGRAM(s): F.Y.B. A</b>		<b>SEMESTER: I</b>			
<b>Course: Fundamentals of Law</b>		<b>Course Code: WSPOLOE111</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Internal Assessment</b>	<b>Semester End Examination</b>
2	NA	NA	2	60	NA
<b>Learning Objectives:</b>					
<ol style="list-style-type: none"> <li>1. To develop and provide an overview of various concepts of national and international law.</li> <li>2. To expose and facilitate the students to various frameworks of law, namely - Ordinary law, Family law, and emerging legislation.</li> <li>3. To develop an analytical and critical temperament towards jurisprudence.</li> </ol>					
<b>Course Outcomes:</b>					
At the end of the course, the learner will be able to:					
CO1: To explain of the concept of law and distinguish between National and International Law.					
CO2: To identify Fundamental Rights and Constitutional Remedies.					
CO3: To examine the nature of the judicial system.					
CO4: To analyze the role of the mechanisms of arbitration in India.					

DETAILED SYLLABUS

Course Code – WSPOLO E111	Unit	Course/ Unit Title - Fundamentals of Law	Credits/ Lectures
I		Law an Introduction	08 lectures
	1.1	Meaning, Nature and classification of law	04
	1.2	Distinction between International law and National Law	04
II		Constitution of India	10 lectures
	2.1	Fundamental Rights	04
	2.2	Article 32, Basic Structure Doctrine	06
III		Legislature and Judiciary	12 lectures
	3.1	Law making	04
	3.2	Judiciary in India, PIL	08

Instruction- Discuss Judicial Reforms

Additional Study Material and Types of Exercises


- ❖ Book and Film/Documentary
- ❖ YouTube videos
- ❖ Research Articles, Newsletters, etc
- ❖ Discussions and Debates
- ❖ Presentation
- ❖ Case Studies

## WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE

### References:

1. J.C.Johari, *Principles of modern political science* Sterling Publishers, 1989.
2. South Asia Human Rights Documentation Centre. *Human Rights and Humanitarian Law: Developments in Indian and International Law*. Oxford University Press, 2008.
3. Ashwani Peetush, Jay Drydyk, *Human Rights: India and the West*, Oxford University Press, 2015
4. Jain, Rashee, *Textbook on Human Rights law and Practice*, Universal Publishing Co, 2015
5. Granville, Austin. *The Indian constitution: Cornerstone of a nation*. Oxford University Press, 1999.
6. Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta. *The Oxford Handbook of the Indian Constitution*. Oxford University Press, 2016.
7. Basu, D.D, *Introduction to the Indian Constitution*, Lexis Nexis, 2015
8. Diwan, Paras and Peeyushi Diwan, *Human Rights and the Law*, Deep and Deep Publications, 1998.
9. Bhargava, Rajeev (Ed.), *Politics and Ethics of the Indian Constitution*, Oxford University Press, 2009
10. Kashyap, Subhash, *Parliamentary Procedure Law Privilege Practice & Precedents*, Delhi: Universal Law Publishing, 2006.
11. Godbole, Madhav, *The Judiciary and Governance in India*, Rupa Co., 2009

**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

<b>PROGRAM(s): F.Y.B. A</b>		<b>SEMESTER: II</b>			
<b>Course: Dimensions of the Indian Legal Framework</b>		<b>Course Code: WSPOLOE121</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	 <p align="center"><b>Credit</b></p>	<b>Continuous Assessment (CA)</b>	<b>Semester End Examination</b>
2	NA	NA	2	60	NA
<p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To develop and provide an overview of various concepts of national and international law.</li> <li>2. To expose and facilitate the students to various frameworks of law, namely - Ordinary law, Family law, and emerging legislation.</li> <li>3. To develop an analytical and critical temperament towards jurisprudence.</li> </ol>					
<p><b>Course Outcomes:</b></p> <p>CO1: Be aware of ordinary legislation in India</p> <p>CO2: Get acquainted with Personal Laws in India</p> <p>CO3: Be informed about the legislation for marginalised sections</p>					

DETAILED SYLLABUS

Course code- WSPOLOE 121	Unit	Course/ Unit Title - Dimensions of Indian Legal Framework	Credits-2 Lectures
<b>I</b>		Ordinary Law	<b>10 lectures</b>
	<b>1.1</b>	Civil Law	<b>05</b>
	<b>1.2</b>	Criminal Law	<b>05</b>
<b>II</b>		Personal Law	<b>10 lectures</b>
	<b>2.1</b>	Marriage, Divorce, Inheritance of property	<b>05</b>
	<b>2.2</b>	Perspectives on Uniform Civil Code	<b>05</b>
<b>III</b>		Laws for the marginalised sections	<b>10 lectures</b>
	<b>3.1</b>	Women, Children	<b>05</b>
	<b>3.2</b>	Person with Disabilities, Tribals	<b>05</b>

Additional Study Material and Types of Exercises

- ❖ Book and Film/Documentary
- ❖ YouTube videos
- ❖ Research Articles, Newsletters, etc
- ❖ Moot court
- ❖ Discussions and Debates
- ❖ Presentation
- ❖ Case Studies

## WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE

### References:

1. India, Sir Dinshah Fardunji Mulla, and Kaikobad Sorabji Shavaksha. *The Indian Contract Act*. NM Tripathi Private Limited, 1967.
2. Diwan, Paras. *Family law: Law of marriage and divorce in India*. Sterling, 1983.
3. B.M. Gandhi, *Hindu Law*, Eastern Book Co., 2003.
4. South Asia Human Rights Documentation Centre. *Introducing Human Rights: An Overview Including Issues of Gender Justice, Environmental, and Consumer Law*. Oxford University Press, 2006.
5. R.N.P .Choudhary, *Consumer Protection Law* , Deep & Deep Publications, 2005.
6. Avtar Singh, *Law of Consumer Protection: Principles and Practice*, Eastern Book Co, 2003.
7. *Environment and Pollution Laws*, Universal Law Publishing co. pvt. Ltd.,2015.
8. *Law,Technology and Women :Challenges and Opportunities* Stellina Jolly Reference Press, 2010.  
20. Neelamalar K, *Media Law and Ethics*, Prentice Hall India Learning Private Limited, 2009.
9. Duggal Pavan, *Textbook on Cyber Law*, Universal Law Publishing, 2014,
10. Gupta, Apar, *Commentary on Information Technology Act - Along with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents*, LexisNexis:New Delhi, 2015
11. Gerald James Larson, *Religion and Personal Law in Secular India: A Call to Judgment*, Indiana University Press, 2001.
12. P. Leelakrishnan, *Environmental Law in India*, LexisNexis: New Delhi, 2016.
13. Divan Shyam and Rosencranz Armin,*Environmental Law and Policy in India: Cases, Material & Statutes*, OUP, 2002.
14. Tripathi S.C. & Vibha Arora, *Law Relating to Women and Children*, Central Law Publication, 2012.

### Modality of Assessment

Will be based on 2 assignments each of 30 marks, a total of 60 marks.

Sr. No.	Evaluation Type	Marks
1	Assignment/ Case study/ presentation/ project	30
	<b>Total</b>	<b>60</b>





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**Syllabus for F.Y.**

**Program: BA**

**Program Code: WUAPOL**

**Choice Based Credit System (CBCS) with effect from  
Academic year 2023\_2024**

**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

**PROGRAM OUTLINE 2023-2024**

<b>YEAR</b>	<b>SEM</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>
<b>FY</b>	<b>I</b>	<b>WAPOLSE111</b>	Political Communication	2
	<b>II</b>	<b>WAPOLSE121</b>	Political Leadership	2

**PROGRAMME SPECIFIC OUTCOME (PSOs)** at the end of the programme, a B. A.

Political Science graduates will be able to:

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PSO4: Whilst unfolding a political mindset, graduates can leverage various forms of media such as short films, documentaries and podcasts to expand their textual and audio-visual content.

PSO5: Articulate concepts by designing and conducting research on political and interdisciplinary topics.

PSO6: A degree in Political Science will help graduates make successful careers in civil services and perform remarkably in other competitive examinations, as well as to strive in the Social Development and Media sector.



## **WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

PSO7: Through field visits, interactive sessions and various other activities the students will gain hands-on experience thus building a bridge with the theoretical knowledge and framework.

PSO8: Students will develop an understanding in the contemporary political mechanism, through the evolving of State, the role of economy, society, culture and political and non-political organizations.

### **PREAMBLE:**

Wilson College has implemented NEP 2020 in this academic year of 2023-24. The exercise of restructuring the syllabus for FYBA as per NEP guidelines and framework was undertaken. Under this structure, the Department of Political Science will offer -

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Semester I: Introduction to Political Theory

Semester II: Political Concepts and Values

#### **Paper II: Politics in India**

Semester I: Indian Political Structure

Semester II: Political Process in India

#### **SEC – Political Communication and Leadership**

Semester I: Political Communication

Semester II: Political Leadership

#### **VEC – Introduction to Values of the Indian Constitution**

#### **OE – General Introduction to Law**

Semester I: Fundamentals of Law

Semester II: Dimensions of the Indian Legal Framework

#### **IKS – Ancient Indian Statecraft**

Introducing a Skill Enhancement Course on Political Communication and Leadership was a necessary step to meet the demands of modern politics. Such a course shall equip aspiring politicians, activities, and analysts with the tools to effectively communicate their ideas, inspire others, and lead with integrity. In Semester I, this course provides an in-depth exploration of political communication, examining the intricate relationship between politics and various forms of communication, including the media. It delves into the processes and strategies employed in political communication, analyzing their impact on political discourse, public opinion, and democratic processes. Whereas Semester II deals with the evolution and transformation of leadership and provides an overview of different types of leadership through case studies.

**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

<b>PROGRAM(s): F.Y.B.A</b>		<b>SEMESTER: I</b>			
<b>Course: Political Communication</b>		<b>Course Code: WAPOLSE111</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CIA) Marks 40</b>	<b>Semester End Examination (Marks- 60)</b>
<b>2</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>NA</b>	<b>60</b>
<p><b>Learning Objectives:</b></p> <p align="center"><i>Wilson College</i></p> <ol style="list-style-type: none"> <li>1. Explain the role of political communication in shaping public opinion;</li> <li>2. Examine the role of media in political communication;</li> <li>3. Analyze political campaign strategies, party manifestos;</li> <li>4. Assess the ethical dimensions of political communication;</li> <li>5. Develop effective communication skills in a political context.</li> </ol>					
<p><b>Course Outcomes:</b></p> <p>At the end of the course, the learner will be able to:</p> <p>CO1: Evaluate the role of political communication in shaping public opinion and political behavior.</p> <p>CO2: Assess the impact of media on political communication and public opinion..</p> <p>CO3: Identify ethical challenges in political communication.</p> <p>CO4: Apply knowledge of political communication to analyze political advertisements and election campaigns.</p> <p>CO5: Demonstrate effective communication skills in a political context.</p>					

DETAILED SYLLABUS

Course Code Unit WAPOLSE111	Unit	Political Communication	Credits/ Lectures
<b>Module I</b>		<b>Introduction to Political Communication</b>	<b>10 lectures</b>
	<b>1.1</b>	Meaning, nature, and scope	<b>05</b>
	<b>1.2</b>	Components of political communication	<b>05</b>
<b>Module II</b>		<b>Media as an Effective Tool of Political Communication</b>	<b>10 lectures</b>
	<b>2.1</b>	Media literacy: news, propaganda, sources	<b>05</b>
	<b>2.2</b>	Dimensions of Post-truth politics	<b>05</b>
<b>Module III</b>		<b>Political Advertisement and Election Campaigns</b>	<b>10 lectures</b>
	<b>3.1</b>	Effects of political advertisement and modern election campaigns	<b>05</b>
	<b>3.2</b>	Issues related to regulating: TV, Internet and Social Media	<b>05</b>

Additional Study Material and Types of Exercises

- ✦ Book and Film/Documentary
- ✦ YouTube videos
- ✦ Research Articles, Newsletters, etc
- ✦ Discussions and Debates

**References:**

- Bennett, W. Lance, and Alexandra Segerberg. *The Logic of Connective Action: Digital Media and the Personalization of Contentious Politics*. Cambridge University Press, 2013.
- Jamieson, Kathleen Hall, and Karlyn Kohrs Campbell. *The Interplay of Influence: News, Advertising, Politics, and the Mass Media*. Wadsworth Publishing, 2013.
- Lasswell, Harold D. *Propaganda Technique in the World War*. MIT Press, 2015.
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- Norris, Pippa. *A Virtuous Circle: Political Communications in Postindustrial Societies*. Cambridge University Press, 2000.

**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

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Tuchman, Gaye. Making News: A Study in the Construction of Reality. Free Press, 1978.

Zaller, John. The Nature and Origins of Mass Opinion. Cambridge University Press, 1992.

<b>PROGRAM(s): F.Y.B.A</b>		<b>SEMESTER: II</b>			
<b>Course: Political Leadership</b>		<b>Course Code: WAPOLSE121</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credits</b>	<b>Continuous Assessment (CIA) (Marks-40)</b>	<b>Semester End Examination (Marks-60)</b>
2	NA	NA	2	NA	60
<p><b>Learning Objectives:</b></p> <p style="text-align: center;"><i>Wilson College</i></p> <ol style="list-style-type: none"> <li>1. To provide an overview of the changing political landscape and leadership skills for success in the realm of politics.</li> <li>2. To encourage our students to be aspiring politicians, officials, and political activists.</li> <li>3. To enhance students' capacity to lead and positively impact their communities and beyond.</li> <li>4. To develop a political culture that encourages dialogue and public participation which can strengthen the democratic process.</li> </ol>					
<p><b>Course Outcomes:</b></p> <p>CO1: Examine the nature and evolution of leadership.</p> <p>CO2: Identify key skill sets in each type of leadership.</p> <p>CO3: Discuss roles and skills of various leadership.</p> <p>CO4: Draw a comparison between leadership with the help of case studies.</p>					

DETAILED SYLLABUS

	Unit	Political Leadership	Lectures
<b>Module I</b>		<b>Introduction to Political Leadership</b>	<b>10 lectures</b>
	<b>1.1</b>	Meaning, Nature and Transformation of leadership	<b>05</b>
	<b>1.2</b>	Ideologies	<b>05</b>
<b>Module II</b>		<b>Types of Leadership</b>	<b>10 lectures</b>
	<b>2.1</b>	Transformational and Consensual Leadership	<b>05</b>
	<b>2.2</b>	Charismatic and Autocratic Leadership	<b>05</b>
<b>Module III</b>		<b>Leadership Case Study</b>	<b>10 lectures</b>
	<b>3.1</b>	Ellen Johnson Sirleaf, Nelson Mandela	<b>05</b>
	<b>3.2</b>	Jawaharlal Nehru, Mao Zedong	<b>05</b>

Additional Study Material and Types of Exercises

- ✦ Book and Film/Documentary
- ✦ YouTube videos
- ✦ Research Articles, Newsletters, etc
- ✦ Discussions and Debates

**References:**

John C Maxwell (2008). Developing the Leader Within you. New Delhi: Harper Collins.  
 Max Depree (2004). Leadership is an Art. RHUS Publications  
 Ozgur Demirtas (2020). A Handbook of Leadership Styles. Cambridge Scholars Publishing.  
 Desmond Tutu (2014). Book of Forgiving: The Fourfold for Healing Ourselves and Our Works.  
 Harper Collins.  
 Martin Kalungu-Banda (2006). Leading Like Madiba. Epping Cape Town: Creda Communications

(Reference list will be updated shortly)

Modality of Assessment

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	NA
2	Assignment/ Case study/ field visit report/ presentation/ project	NA
	<b>Total</b>	NA

Semester End Theory

1. Duration - These duration.
2. Theory question paper
  - There shall be module of 10



Examination:

examinations shall be of **2 hours**

pattern:

three questions, two from each marks, one on each unit.

**Paper Pattern:**

Question	Options	Marks	Questions Based on
1	Any 2 out of 3	2 x 10	Unit I
2	Any 2 out of 3	2 x 10	Unit II
3	Any 2 out of 3	2 x 10	Unit III



# **John Wilson Education Society's**

## **Wilson College (Autonomous)**

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

*Affiliated to the*

**UNIVERSITY OF MUMBAI**



**Syllabus for F.Y**

**Program: BA**

**Program Code: WUAPOL**

**Choice Based Credit System (CBCS) with effect from  
Academic year 2023\_2024**

### PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FY	I	WAPOLVE111	Introduction to the Values of the Indian Constitution	2

**PROGRAMME SPECIFIC OUTCOME (PSOs)** At the end of the programme, a B. A.

Political Science graduate will be able to:

PSO1: To give an overview of various concepts namely: rights, structure, function of government, parliament, judiciary, administration, local self-government and the nature of constitutional process.

PSO2: The graduate will be able to elaborate on essential political theories and concepts. Moreover, they will analyse political phenomena, including international relations and foreign policy.

PSO3: Graduates will also develop communication skills that are backed by extensive research, this will help them write and make better political arguments coherently, logically and persuasively.

PSO4: Whilst unfolding a political mindset, graduates can leverage various forms of media such as short films, documentaries and podcasts to expand their textual and audio-visual content.

PSO5: Articulate concepts by designing and conducting research on political and interdisciplinary topics.

PSO6: A degree in Political Science will help graduates make successful careers in civil services and perform remarkably in other competitive examinations, as well as to strive in the Social Development and Media sector.

PSO7: Through field visits, interactive sessions and various other activities the students will gain hands-on experience thus building a bridge with the theoretical knowledge and framework.

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PSO8: Students will develop an understanding in the contemporary political mechanism, through the evolving of State, the role of economy, society, culture and political and non-political organizations.

### **PREAMBLE**

Wilson College has implemented NEP 2020 in this academic year of 2023-24. The exercise of restructuring the syllabus for FYBA as per NEP guidelines and framework was undertaken. Under this structure, the Department of Political Science will offer –

#### **Major and Minor – Paper I: Political Theory**

Semester I: Introduction to Political Theory

Semester II: Political Concepts and Values

#### **Paper II: Politics in India**

Semester I: Indian Political Structure

Semester II: Political Process in India

#### **SEC – Political Communication and Leadership**

Semester I: Political Communication

Semester II: Political Leadership

#### **VEC – Introduction to Values of the Indian Constitution**

##### **OE – General Introduction to Law**

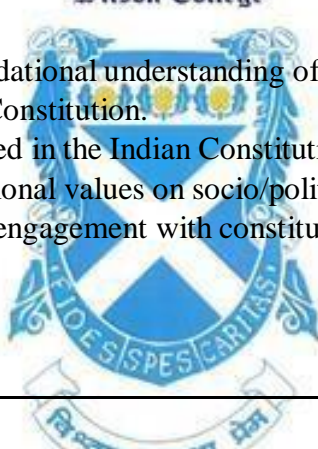
Semester I: Fundamentals of Law

Semester II: Dimensions of the Indian Legal Framework

##### **IKS – Ancient Indian Statecraft**

This course provides an in-depth exploration of the values enshrined in the Indian Constitution. The principal objective of this two-credit course is to familiarize students with a comprehensive understanding of the foundational principles and ideals that shape India's democratic governance. The course is accordingly divided into three modules to provide students with a holistic understanding of the subject matter. The course thus aims to develop students' analytical thinking and understanding of constitutional values.

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<b>PROGRAM(s): F.Y.B. A</b>		<b>SEMESTER: I</b>			
<b>Course: Introduction to the Values of the Indian Constitution</b>		<b>Course Code: WAPOLVE111</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Internal Assessment</b>	<b>Semester End Examination</b>
<b>2</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>60</b>	<b>NA</b>
<p><b>Learning Objectives:</b></p> <p align="center">Wilson College</p>  <ol style="list-style-type: none"> <li>1. To familiarize students with a foundational understanding of a constitution together with the ideals reflecting the vision of the Indian Constitution.</li> <li>2. To analyse the core values embedded in the Indian Constitution, such as justice, liberty and equality.</li> <li>3. To examine the impact of constitutional values on socio/political and economic inclusion in India.</li> <li>4. To encourage critical thinking and engagement with constitutional values and their application in contemporary times.</li> </ol>					
<p><b>Course Outcomes:</b></p> <p>At the end of the course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Comprehend principles, structures, and dynamics of constitutional governance.</li> <li>2. Discover values such as justice, liberty and equality as enshrined in the Indian Constitution.</li> <li>3. Gain insight into the practical implications of constitutional values.</li> <li>4. Acquire the necessary skills to engage in informed debates and discussions related to constitutional values in Indian society.</li> </ol>					

**DETAILED SYLLABUS**

**WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE**

<b>Course Code – WAPOL VE111</b>	<b>Unit</b>	<b>Introduction to the Values of the Indian Constitution</b>	<b>Lectures</b>
<b>I</b>		Introduction to Constitutionalism and the Indian Constitution	<b>10 lectures</b>
	<b>1.1</b>	Defining Constitution and Constitutionalism	<b>03</b>
	<b>1.2</b>	Importance and Role of Constitutions in Democratic Governance	<b>03</b>
	<b>1.3</b>	Constituent Assembly & Drafting of the Constitution	<b>04</b>
<b>II</b>		Core Values of the Indian Constitution	<b>10 lectures</b>
	<b>2.1</b>	Justice - social, economic, and political	<b>03</b>
	<b>2.2</b>	Liberty of thought, expression, belief, faith, and worship	<b>04</b>
	<b>2.3</b>	Equality of status and opportunity	<b>03</b>
<b>III</b>		Dimensions of Socio/political Inclusion in India	<b>10 lectures</b>
	<b>3.1</b>	Political and Economic	<b>04</b>
	<b>3.2</b>	Religious and Linguistic	<b>03</b>
	<b>3.3</b>	Gender and Persons with Disabilities	<b>03</b>

- ❖ Book and Film/Documentary
- ❖ YouTube videos
- ❖ Research Articles, Newsletters, etc
- ❖ Discussions and Debates
- ❖ Presentation
- ❖ Case Studies

## WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR POLITICAL SCIENCE

### References:

- Austin, Granville. *The Indian Constitution: Cornerstone of a Nation*. Oxford: Oxford University Press, 1999.
- Basu, Durga Das. "Introduction to the Constitution of India." LexisNexis, 2019.
- Chandra, Bipan. "The Values of the Indian Constitution." *Economic and Political Weekly* 53, no. 9 (2018): 61-69.
- Chatterjee, Partha. "Secularism and Tolerance." *Economic and Political Weekly*, vol. 45, no. 24, 2010, pp. 49-54.
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- Menon, Nivedita. "Gender and the Indian Constitution." *Indian Journal of Gender Studies* 25, no. 1 (2018): 61-75.
- Mukherjee, Prabhat Kumar. "Secularism in the Indian Constitution: Some Ambiguities." *Journal of the Indian Law Institute* 59, no. 3 (2017): 367-382.
- Pathak, Zakir Hussain. "Social Justice in the Indian Constitution: Provisions and Challenges." *Journal of Indian Law and Society*, vol. 9, no. 1, 2018, pp. 49-63.
- Pylee, M.V. *Constitutional Government in India*. S. Chand & Company Ltd., 2010.
- Sen, Amartya. "The Uses and Abuses of Multiculturalism." *Daedalus* 133, no. 4 (2004): 5-16.
- Sharma, Prashant. "Constitutional Morality: A Study in Judicial Role." *Economic and Political Weekly*, vol. 51, no. 42, 2016, pp. 19-22.
- Shourie, Arun. *Courts and Their Judgments: Premises, Prerequisites, Consequences*. New Delhi: Rupa Publications, 2018.
- Singh, Upendra Baxi. "Between Gandhi and Weber: Constitutionalism in the Indian Transition." *Journal of Law and Society* 22, no. 3 (1995): 327-348.
- Sundar, Nandini. *The Scheduled Tribes and Their India: Politics, Identities, Policies and Work*. Oxford University Press, 2016.
- Thorat, Sukhadeo. "Caste, Social Exclusion and Poverty Linkages, Concept Measures and Empirical Evidence". 2005.
- Verma, Shomona Khanna. "The Right to Equality in the Indian Constitution: A Comparative Analysis." *NUJS Law Review*, vol. 10, no. 2, 2017, pp. 165-186.

## Modality of Assessment

Will be based on 2 assignments each of 30 marks, total of 60 marks.

Sr. No.	Evaluation Type	Marks
1	Assignment/ Case study/ presentation/ project	30
	<b>Total</b>	<b>60</b>

